

Nashville School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Nashville High School is offering 17 programs of study in 15 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved	
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Animal Systems

Animal Systems	Approved	
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Business Financial Management

Finance	Approved	
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Construction

Construction Technology	Approved	DeQueen/Mena Technical Ed Center
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Engineering and Technology

Computer Engineering	Approved	DeQueen/Mena Technical Ed Center
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
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Multimedia	Approved	
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	DeQueen/Mena Technical Ed Center
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Management

Management	Approved	
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Natural Resources/Environmental Service Systems

Natural Resources/Environmental Svc Systems	Approved	
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Plant Systems

Biological Plant Systems	Approved	
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Horticulture	Approved	
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems	Approved	
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Teaching & Training

Education & Training Approved

Therapeutic Services

Medical Professions Education Approved DeQueen/Mena Technical Ed Center

Travel & Tourism

Hospitality Approved

Nashville High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Nashville High School	64	69%	
Agriculture Education	13	57%	64%
Greenhouse Management	13	57%	56%
Business & Marketing Education	14	61%	67%
Multimedia Applications I	14	61%	63%
Family & Consumer Sciences	37	77%	70%
Family & Consumer Sciences	18	81%	73%
Food & Nutrition	10	74%	67%
Family Dynamics	9	72%	66%
Nashville Junior High School	14	65%	
Family & Consumer Sciences	14	65%	70%
Family & Consumer Sciences	14	65%	73%

Number tested in district: 78
District average score: 68%
State benchmark 80%

District rating: Below benchmark
Meets or exceeds state average of 68%

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during t 2004-05 school year. However, if the course was offered at a secondary vocational center, the testin information will appear in the report for the center and not the district.

- Agriculture Mechanics I
- Agriculture Mechanics II
- Intro to Horticultural Science
- Multimedia Applications II
- Small Engine Technology
- Workplace Readiness

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	91%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	38%
State benchmark	35%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	42%
State benchmark	50%

District rating: Approaching Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	47
Information Management/Desktop Publishing	23
Agricultural Mechanics	12
Family & Consumer Sciences Education	8
Natural Resources/Environmental Service Systems	3
Horticulture	3
Finance	2
Agricultural Science - Animal	2

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	52
Percent positive placement	94%
State benchmark	98%

District rating: Approaching benchmark